

Republic of the Philippines Department of Education Region IV – A (CALABARZON) Division of Tanauan City



BERNARDO LIRIO MEMORIAL NATIONAL HIGH SCHOOL

## Darasa, Tanauan City

First Quarter	Second Quarter	Third Quarter	Fourth Quater
ACTIONS RESEARCH	ACTIONS RESEARCH	MOCK-JOB INTERVIEW	DOCUMENTARY SHORT-FILM
This project requires students to observe and identify a school- community problem and conduct the first part of the action research. For the 1 <sup>st</sup> Quarter, student will only	For the second grading, students are required to accomplish the remaining parts of the action research. The students have to submit the following chapters: proposed solution	This project requires gives the students an experience of an actual process of job application and a simulated job interview that is aimed in preparing them for the life after school.	In this project the students are required to produce as a class a documentary short-film that depicts situations of issues on values or a positive situation showing values and
submit the first three chapters: Introduction, problem, and the analysis of existing solutions	following chapters: proposed solution and its mechanics, action plan, and documentation of the implementation.	Students are to accomplish a resume and secure a schedule for interview of which they will come in business attire for an interview.	practice of right concepts in economics. The film will then be exhibited and shown to students.
Project Objective	Project Objective	Project Objective	Project Objective
The project aims to achieve the following:	The project aims to achieve the following:	The project aims to achieve the following:	The project aims to achieve the following:
<ul> <li>Apply concepts learned in real life situations and practice the management and right choices</li> <li>Highlight the competency of critical thinking and problem solving</li> <li>Promote genuine concern and volunteerism in the school and community</li> </ul>	<ul> <li>Apply concepts learned in real life situations and practice the management and right choices</li> <li>Highlight the competency of critical thinking and problem solving</li> <li>Promote genuine concern and volunteerism in the school and community</li> </ul>	<ul> <li>Apply concepts learned in production and realize their part in the economy and their responsibility to society</li> <li>Highlight the value of self worth, responsibility and productivity</li> <li>Promote positive attitude and boost self-esteem</li> </ul>	<ul> <li>Apply concepts learned and contrast real-life situations with the ideals and concepts learned</li> <li>Highlight the right values and attitude that situations need in the community</li> <li>Promote the values reorientation and positive change in society</li> </ul>

PROJECT SUMMARY FOR THE SCHOOL YEAR



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Darasa, Tanauan City



Photos showing the conduct of the "MOCK-JOB INTERVIEW" as students experience the simulation of a job application and interview. The project brings the dreams of a student almost within their reach. The value of dreaming and aiming for a productive life is highlighted in this project.

## PROJECT SUMMARY FOR THE SCHOOL YEAR

The projects the students engaged with for a whole year will supplement the classroom discussions and transform it to real-life situation to further the quality of teaching –learning experience.

"Learning-by-doing" is advocated and implemented in assuring the highest form of learning. This is according to the "Cone of Learning" by Edgar Dale (1969).



The school, Bernardo Lirio MNHS, and Mr. Brinas highlights the conduct of action researches. This project, that is exclusive to the seniors, creates better and effective school policies based on research and is beneficial to the school. On its fifth year of implementation, the project has been consulted by the school in revising and improving its student handbook and school rules and regulations.



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TEN RANDOM ACTS OF KINDNESS	EMERSIONS	<b>RESPONSIBILITY SIMULATION</b>	THEATRICAL PLAY
This project requires students to narrate and identify ten random acts of kindness done by an individual.	The emersion activities highlight the out-of-classroom experiences that the teacher tasked them to perform. This also brings research to students	The project requires student to practice and narrate or document duties/ responsibility they perform in the following categories: Home,	A theatrical presentation is required from a class. Students will produce and write a story depicting positive values or situations that needs
It zero-in on how a student's behave in situations and the spirit of volunteerism.	as they engage in the community. Example of this a study of the life of a teenage parent and others	school and community	affecting. This will be presented in an audience
Project Objective	Project Objective	Project Objective	Project Objective
The project aims to achieve the following:	The project aims to achieve the following:	The project aims to achieve the following:	The project aims to achieve the following:
<ul> <li>Apply concepts learned to real-life situations</li> <li>Highlight the value of Volunteerism and right values</li> <li>Promote genuine concern and volunteerism in the school and community</li> </ul>	<ul> <li>Apply concepts learned in real life situations</li> <li>Highlight the competency of critical thinking and problem solving</li> <li>Promote genuine concern and volunteerism in the school and community</li> </ul>	<ul> <li>Apply concepts learned</li> <li>Highlight the value of self worth, responsibility and productivity</li> <li>Promote positive values among youth</li> </ul>	<ul> <li>Apply concepts learned</li> <li>Highlight the potentials and artistic prowess of students</li> <li>Promote the positive values among the youth</li> </ul>